

**INSTITUCIÓN EDUCATIVA DEPARTAMENTAL MONSEÑOR AGUSTÍN GUTIÉRREZ**

**GUÍA DE TRABAJO**

ASIGNATURA	Lengua Extranjera Inglés	CURSO	<b><u>Undécimo</u></b>
DOCENTE	Javier Eduardo Novoa	PERIODO	<b>Primero</b>
FECHA DE INICIO		FECHA DE TERMINACIÓN	
DERECHOS BÁSICOS DE APRENDIZAJE	Compone mensajes orales o escritos claros y bien estructurados teniendo en cuenta el contexto en el que son producidos		
	Reconoce información general y específica en textos de opinión orales o escritos y discusiones acerca de asuntos familiares		
	Reconoce información general y específica en textos de opinión orales o escritos y discusiones acerca de asuntos familiares		
DESEMPEÑOS	<b>PARA APRENDER</b>	Hago inferencias a partir de la información en un texto.	
	<b>PARA HACER</b>	Comprendo el sentido general del texto oral aunque no entienda todas sus palabras.	
	<b>PARA SER</b>	Comprendo variedad de textos informativos provenientes de diferentes fuentes.	
	<b>PARA CONVIVIR</b>	Identifico personas, situaciones, lugares y el tema en conversaciones sencillas.	

- **Con el desarrollo de la actividad propuesta, responda en su cuaderno de inglés - documente la evidencia de su trabajo por medio de fotografía resuelta en su cuaderno (use la cámara de su teléfono, o puede hacer uso de un escáner de computador).**
- **Una vez finalizada la actividad, envíe el documento al correo institucional [javiereduardonidemag@gmail.com](mailto:javiereduardonidemag@gmail.com) indicando su nombre completo y curso y semana de desarrollo.**
- **Por favor estar atento de su correo electrónico para la respectiva retroalimentación de su actividad.**

**• TRABAJO POR REALIZAR:**

- 1. Realizaremos la separación de nuestro cuaderno de Inglés; escribiremos allí el Curso, asignatura, Nombre completo del estudiante y Fecha. La decoración debe tener como temática Héroes o Villanos que hablen inglés. (Ejemplo: Spiderman, Venom, Flash, etc)
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## **WEEK 01 AND 02**

### **Lesson 1 Teen Culture**

**Exercise 1 :** Abrir el archivo English Please 3 Material de Trabajo , ver la pagina 10 y seguido desarrollaremos en el cuaderno los puntos 1,2 (Ver archivo MP3 adjunto Audio 001),4.

**Exercise 2:** Escucha los audios del punto 6 (Audio 002) y 7 (Audio 003), ahora graba en tu teléfono celular o computador con tu voz las palabras que allí mencionan, enviar los respectivos audios al WhatsApp del docente.

**Exercise 3:** Desarrolla en tu cuaderno desde el punto 8 al 14, Traduce el texto (My Future) a español haciendo uso del diccionario .

**Exercise 4:** Pagina 12. Realiza la lectura del punto 11 (Parkour: You feel as if you are flying!) Escribe el texto en tu cuaderno y realiza la respectiva traducción al español haciendo uso de tu diccionario.

**Exercise 5:** Dirígete a la página 13 y desarrolla el punto 13 grabando con tu WhatsApp el audio de las oraciones (a,b,c, y d) Lees las oraciones y grabas la voz; lo debes enviar al docente por tu whatsapp indicando nombre y curso.

**Exercise 6:** Desarrolla en tu cuaderno la siguiente actividad.

# MY BUCKET LIST

A "bucket list" is a creative and imaginative list of things you would like to do before you die (kick the bucket).

## Ideas -- DREAM BIG!!

- Experience ... (adventure)
- Learn something new...
- Travel to...
- Help others...
- Investigate...
- Create...
- Try something new...



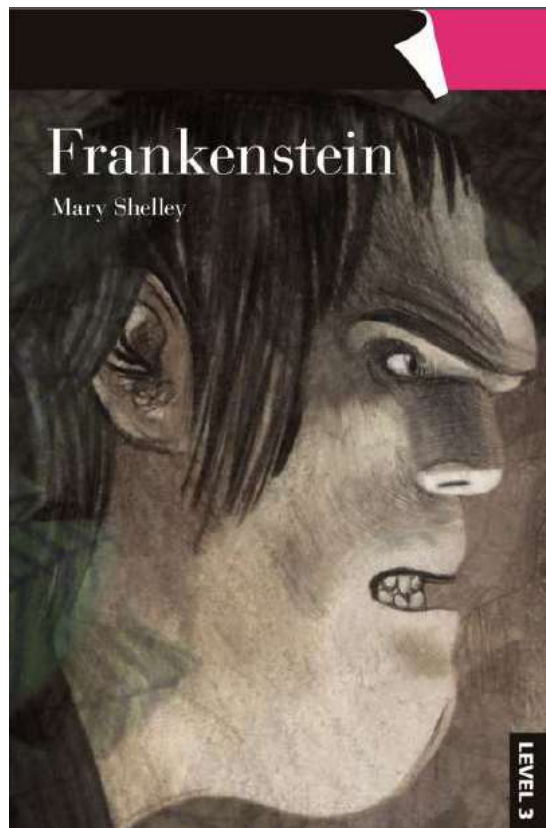
Read the sample Bucket List above. Now write your Bucket List!!

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With a Friend or a family member, talk about your bucket list. Did you get any new ideas?? Now write your new ideas!!

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## WEEK 03 AND 04



**Exercise 1:** Para este periodo en la asignatura de Lengua extranjera - Inglés trabajaremos con nuestro plan lector, ejercicio de lectura de un texto en inglés el cual viene acompañado con actividades a desarrollar.

Trabajaremos 2 semanas en la lectura completa del libro \* Frankenstein By Mary Shelley (anexo archivo PDF 11 – 1 Plan Lector Ingles).

En este primer ejercicio haremos lectura de los capítulos 1 al 18, haciendo uso del diccionario buscando el vocabulario desconocido, no se tiene que traducir nada al español, es comprensión lectora y adquisición de nuevas palabras con su respectivo significado.

En nuestro cuaderno de inglés solucionaremos los ejercicios de comprensión lectora (Pagina 90 del libro en PDF \* ) desde el Chapter 1 hasta el Chapter 18. (Contestar las primeras 14 preguntas).

**Exercise 2:** En esta semana continuaremos con la lectura de los capítulos 19 al 30, en nuestro cuaderno de inglés solucionaremos los ejercicios de comprensión lectora (Paginas 90 y 91 del libro en PDF \* ) desde el Chapter 19 hasta el Chapter 30.

WEEK 05 AND 06

Exercise 1: En el trabajo de esta semana desarrollaremos los planes a futuro, si tienes la posibilidad de imprimir el material lo puedes hacer y desarrollarlo allí mismo, en caso contrario debes escribir cada oración con su respectiva solución en tu cuaderno.

# OUR PLANS FOR THE COMING SUMMER!

COMPLETE THE SENTENCES WITH THE VERB BETWEEN BRACKETS IN THE CORRECT FORM WITH THE EXPRESSION **BE GOING TO...** (POSITIVE OR NEGATIVE) AND MATCH THE SENTENCES WITH THE PICTURES

1. David -----(not lie) in the sun because he doesn't want to get sunburnt.			
2. My grandfather -----(pick up) all the fruit from his fruit trees.			
3. Sally -----(not /practise) rock climbing in the Alps because of her knee.			
4. My neighbours -----(have) picnics every Sunday with the whole family.			
5. We -----(visit) as many museums as possible during our trip in Greece.			
6. Dwight -----(surf) big waves.			
7. Susie -----(sunbathe) on the beach all day.			
8. Steve and Helen -----(get)married and -----(invite) lots of people at their wedding party.			
9. Allan -----(use) his brand new jet ski.			
10. Many small villages -----(organize) big barbecues for all their inhabitants.			
11. Karen -----(stay) in New York for two weeks.			
12. My parents -----(sail) across the Mediterranean.			
13. Farmers -----(harvest) their wheat under the sun.			
14. Mike -----(not sell) things in car boot sales because he's fed up with it.			
15. I -----(make) lovely sandcastles with my two nice children.			
16. Lots of people -----(enjoy) all the summer music festivals.			
17. Our family -----(stay) three weeks in a campsite in the south of France.			
18. Fireworks -----(be) organized in small villages and towns.			
19. Many people -----(spend) money at funfairs.			
20. Holly -----(take) care of her wonderful vegetable garden.			
21. We -----(meet) our friends at the outdoor city swimming-pool.			
22. Karen -----(work) in a small coffee shop to get money for her studies.			
23. My parents' best friends -----(renovate) their new house.			
24. Brad -----(drive) his nice new pink car to take his family on holidays.			

**Exercise 2:** En tu cuaderno traduce al español las 24 oraciones que ya solucionaste el punto anterior.

**Exercise 3:** - Technology in a changing world - Read the following article and do the exercises

## Five Nikola Tesla predictions that came true

History books don't care about the people who nearly changed the world... except perhaps in the case of Nikola Tesla. Nikola Tesla was a Serbian-American inventor, electrical engineer, mechanical engineer, physicist, and futurist born in 1856. Many of his theories, inventions and predictions are still remembered today.

In [Nikola Tesla's Electric Dreams](#) we find out that he may have predicted some of the most influential technology of the last few decades. Here are five predictions that he got right...



1.

**Tesla's prediction of transmitting data without wires came true in the early 1990s following the invention of the internet.**

Nikola Tesla's obsession with wireless technology led to several inventions and theories that focused on transmitting data without wires.

While Guglielmo Marconi was first to send letters in morse code across the Atlantic, Tesla wanted to go further.

He boldly predicted that one day it would be possible to transmit telephone signals, documents, music and video around the world using wireless technology.

While this was something that he never achieved in his own lifetime, his prediction came true in the early 1990s with the invention of the world wide web.

## 2.

Another forecast for the future that Tesla made was in an interview with Colliers magazine in 1926.

Building on his idea of technology capable of transmitting images, music and even video throughout the world, he coined the phrase 'vest-pocket' technology, and possibly predicted the invention of the smart phone nearly a 100 years before it became physically available.

On the technology, he said: 'We shall be able to witness and hear events... just as though we were present.'

## 3.

His interview with Colliers in 1926 was entitled 'When Woman Is Boss' and largely focused on how he thought that women would one day use wireless technology to gain better education, employment and eventually become the dominant sex.

While it's difficult to directly link technology to the social and political female emancipation of the past 100 years, it's clear that women are becoming world leaders in the areas of technology, such as CEO of Yahoo!, Marissa Mayer and Sheryl Sandberg, current chief operating officer of Facebook; and that women are using technology to raise awareness of global issues and movements, such as the #metoo campaign.

## 4.

In 1898, Tesla demonstrated a wireless and remote-controlled 'tele-automaton', which most of us today would refer to as a remote-controlled toy boat.

Harnessing the power of wireless communication, robotics and logic gates he astounded onlookers with this new technology, and many people assumed there was a tiny monkey controlling it from the inside.

**Many people assumed there was a tiny monkey controlling it from the inside.**

Believing that there would one day be a role for remote-controlled machines, he wasn't that far off the developments in drone technology that we've seen in recent years.

## 5.

**The progress of the whole human race is regulated by the power available.**

*Nikola Tesla*

Tesla's main passion was electricity.

He boldly proclaimed that 'the progress of the whole human race is regulated by the power available', and was referring to his belief that a free supply of electricity would help people struggling with poverty and a scarcity of resources.

In 1901 he began building Wardencliff, a wireless communication tower on the East Coast of the United States, to transmit energy across the Atlantic. It was never finished.

His investors at JP Morgan weren't happy about offering everything for free and his plan for energy and an early internet for the world came crashing down in 1902. Literally. The tower was blown up in an attempt to recoup the money from the scrap and the world had to wait another 90 years for a public world wide web.

Source: <http://www.bbc.co.uk>

**1) Choose a title for paragraphs 1-5:**

- a) *Mobile Phones*
- b) *Wireless electricity*
- c) *Female Empowerment*
- d) *Wi-fi*
- e) *Drones*

**2) True or False? Correct the mistakes:**

- a) Nicola Tesla was a philosopher T/F
- b) Tesla and Marconi worked together on the code morse T/F
- c) His prediction about the smart phone was made almost 100 years before it was possible T/F
- d) The #metoo campaign is an example of the use of technology that women are doing to raise awareness about world issues T/F
- e) Tesla believed that electricity would raise poverty and scarcity of resources T/F

**3) Put in the order that they appear the following extracts from the article:**

- a) In 1901 he began building Wardenclyffe, a wireless communication tower
- b) On the technology, he said: 'We shall be able to witness and hear events... just as though we were present.'
- c) While this was something that he never achieved in his own lifetime, his prediction came true in the early 1990s with the invention of the world wide web.
- d) His interview with Colliers in 1926 was entitled 'When Woman Is Boss'
- e) Nikola Tesla's obsession with wireless technology led to several inventions and theories that focused on transmitting data without wires.

1.... 2....3.... 4....5....

**4) Choose five inventions that we use nowadays and explain their importance:**



**WEEK 07 AND 08**

**Exercise 1: Iniciaremos nuestro trabajo con el Material de trabajo English Please 3 – Lesson 2 – Pagina 14. Puntos del 1 al 12.**

**Exercise 2: Continuaremos nuestro trabajo con el Material de trabajo English Please 3 – Lesson 3 – Pagina 18. Puntos del 1 al 13.**

**AUTOEVALUACIÓN:** Marca con una X la valoración que crees merecer.

***Realiza tu autoevaluación siendo honest@ contigo mismo.***

<b>CRITERIO</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Soy honesto, conmigo mismo, realizando las actividades poniendo a prueba mis habilidades y conocimientos.					
Tengo en cuenta las correcciones y/o sugerencias dadas en mis trabajos para aprender y mejorar en las próximas entregas.					
Asumo con responsabilidad y autonomía el desarrollo de las actividades.					
Hago uso del horario establecido para aclarar mis dudas.					
Presento oportunamente mis trabajos y tareas de acuerdo con las fechas establecidas, de forma clara y ordenada.					
Me dirijo educadamente a mis compañeros y profesor, en los grupos de WhatsApp, construyendo un ambiente apropiado para mi aprendizaje y la sana convivencia.					
Hago uso de las herramientas adaptadas para la situación (guías impresas, digitales, WhatsApp, etc) para aprender y resolver mis dudas.					

**Sume los anteriores Ítems y divídalos en 7.**

**Nota Final:** \_\_\_\_\_