

# Grado Tercero

## GUIA 1° PERIODO INGLÉS



Nombre del Estudiante:

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Grado: \_\_\_\_\_ Fecha: \_\_\_\_\_

Nombre de la Escuela:

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|                 |  |  |                     |
|-----------------|--|--|---------------------|
| ASIGNATURA      | INGLÉS   | CURSO  | TERCERO             |
| DOCENTE         |  | PERIODO  | 1° PERIODO          |
| FECHA DE INICIO | 8 DE FEBRERO DE 2021   | FECHA DE TERMINACIÓN   | 02 DE ABRIL DE 2021 |
| COMPETENCIA     | <b>Competencia General:</b> Comprende frases en textos escritos cortos y simples en inglés.  |  |                     |
|                 | <b>Competencia Específica:</b> Describe, de manera oral y escrita, objetos, lugares, personas y familia, usando oraciones simples. |  |                     |
| DESEMPEÑOS      | <b>PARA APRENDER</b>   | Interpreta información en inglés dada y la relaciona con su entorno propio y familiar. |                     |
|                 | <b>PARA HACER</b>  | Describe físicamente en inglés los integrantes de la familia.                          |                     |
|                 | <b>PARA SER</b>  | Muestra interés por las actividades propuestas.  |                     |
|                 | <b>PARA CONVIVIR</b>   | Permite acompañamiento y procesos de retroalimentación.                                |                     |

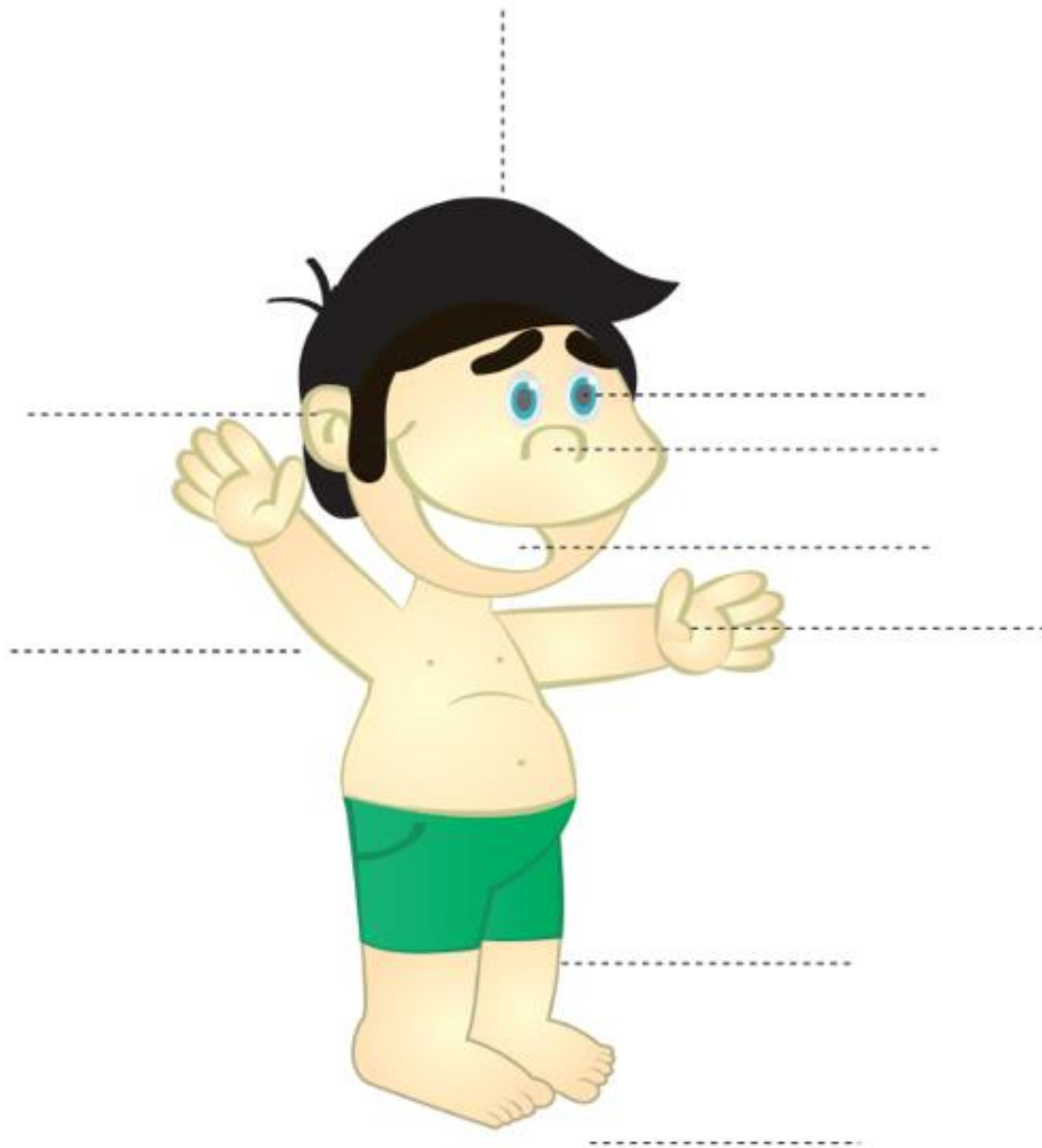
PRIMER PERIODO





Place the words of the box in the picture. **Ubica en el dibujo las palabras del recuadro.**

Leg Arm Ear Foot Nose Head  
Fingers Mouth Hand Eyes Stomach Feet





Read and count. Circle yes or no. Color. **Lee y cuenta. Encierra si o no. Colorea**

**Tengo cuatro brazos**

**Tengo tres ojos**

**Tengo dos narices**

**Tengo 5 orejas**

**Tengo cuatro piernas**

**Tengo una boca**

|                   |     |    |
|-------------------|-----|----|
| I have four arms  | yes | no |
| I have three eyes | yes | no |
| I have two noses  | yes | no |
| I have five ears  | yes | no |
| I have four legs  | yes | no |
| I have one mouth  | yes | no |





Draw yourself. Write sentences about you. **Dibújate. Escribe oraciones acerca de ti.**

I have \_\_\_\_\_ arms  
I have \_\_\_\_\_  
I \_\_\_\_\_  
\_\_\_\_\_



Read and draw the Monster family. **Lee y dibuja la familia Monstruo.**



**Mother**

I have blue hair, three eyes and one nose. I have two mouths.



**Father**

I have five eyes, two noses and two mouths. I have red long hair.





Read and draw the monster family. **Lee y dibuja la familia Monstruo.**



Sister

I have purple hair. I have two eyes, one nose and three mouths.



Brother

I have orange hair, two mouths and four eyes. I have one nose.



Draw a classmate. Describe him/her

**Dibuja a un compañero de clase. Descríbelo a él o ella.**



**Example:**

My classmate is Sofia  
She has a black hair  
She is tall  
She has a brother  
She has a sister  
She is happy

A rectangular area with a light blue background and a decorative border of small blue dots. It contains several horizontal lines for writing. The first line is pre-filled with the text "My classmate is".

My classmate is



Read and color. **Lee y colorea.**

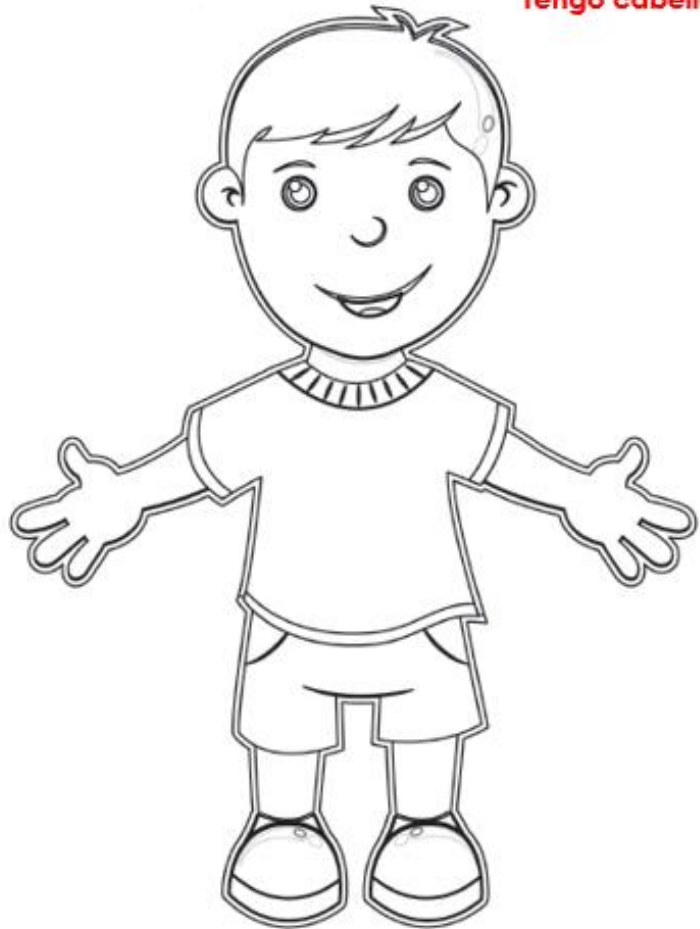
I have blue eyes.  
I don't have brown hair,  
I have black hair.

**Tengo ojos azules  
No tengo cabello café  
Tengo cabello negro**



I don't have  
green eyes,  
I have brown eyes.  
I have black hair.

**No tengo ojos verdes  
Tengo ojos cafés  
Tengo cabello negro**







Read and color. Write the names of the monsters.

Lee y colorea. Escribe el nombre de los monstruos.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Hello, this is my family. My mother has long purple hair, small green ears and five yellow teeth. Her name is Gerdy. My father's name is Bill. He has short red hair and dirty green nose. He has eight brown teeth. My brother Charlie has long brown hair, big red eyes and one white tooth. My sister's name is Lucy. She has big ears, short blue hair, orange eyes and two green teeth.



**Vocabulario desconocido:**

- This is.....esta es
- has.....tiene
- long.....largo
- small.....pequeña
- teeth.....dientes
- short.....corto
- dirty.....sucia
- big.....grande
- tooth.....diente



Match. Draw a line. **Empareja. Dibuja una línea.**

My father

My mother

My brother



The baby

My brother

My sister



Join the words to make professions. **Une las palabras para hacer profesiones.**

Tea  
Pi  
Stu  
Nur  
Doc  
Police  
Taxi

Driver  
lot  
tor  
officer  
cher  
se  
dent



Choose a head and uniform. Draw a picture.

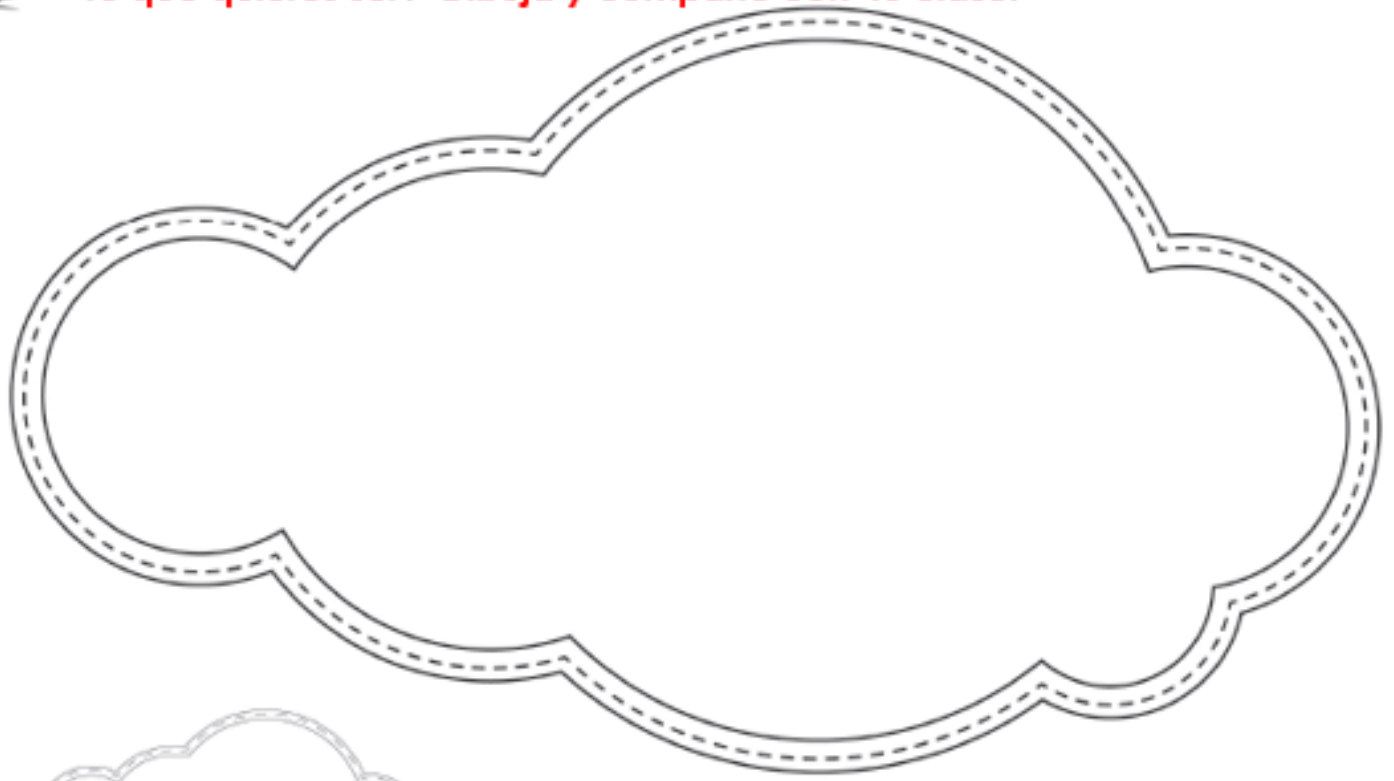
Escoge una cabeza y un uniforme. Dibuja una imagen

|   |   |  |
|---|---|--|
|    |    |    |
|   |   |   |
|  |  |  |
|  |  |  |



What do you want to be? Draw and share with your class.

**Tu que quieres ser? Dibuja y comparte con tu clase.**



Yo quiero ser un@ \_\_\_\_\_  
I want to be a \_\_\_\_\_



Follow the lines. Write the sentences. **Sigue las líneas. Escribe las oraciones**

1. \_\_\_\_\_ He isn't a lawyer. He is a carpenter. **El no es un abogado, el es un carpintero**

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_