

1

WHAT MAKES US UNIQUE? WHAT IS
IMPORTANT IN YOUR LIFE? HOW DO
LIKE TO SPEND YOUR TIME? WHO DO
YOU MAKE DECISIONS? WHERE
ALIKE AND DIFFERENT? HOW
US?

WHAT CAN WE LEARN THROUGH TRAVELING?
HOW CAN WE HELP EACH OTHER? WHY
MAKES **STUDENT WORKBOOK**
HEALTHY LIFE? WHAT DOES IT MEAN
RESPONSIBLE? **WHERE WOULD YOU LIVE?**

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ENGLISH

UNIT 4

Families

Vocabulary ABC

Word Box

aunt	father	mother	stepmother
brother	grandfather	sister	twin
cousin	grandmother	stepfather	uncle

A. Match the words to their meaning.

1. mother	•	•	your mother's or father's brother
2. father	•	•	father of your mother or father
3. uncle	•	•	mother of your mother or father
4. aunt	•	•	man who has a child
5. grandmother	•	•	woman who has a child
6. grandfather	•	•	your mother's or father's sister

B. Read each sentence. Circle the correct answer.

- Johnny and I have the same father and mother. He is my (*brother / uncle*).
- Amir is married to my aunt. He's my (*uncle / stepfather*).
- My father is married to Rita. She isn't my mom, she's my (*stepmother / aunt*).
- My mom's brother has a child. He is my (*uncle / cousin*).
- I'm 14 and Sally is 10. She is my little (*sister / mother*).
- My brother and I are (*twins / cousins*).

C. Write about your family using words from the word box.



The verb *Have*

A. Read each sentence. Change the underlined word or words to give each sentence the opposite meaning.

1. She has a brother and a sister. _____
2. I don't have an uncle. _____
3. He doesn't have grandparents. _____
4. We have twins in our family. _____
5. You don't have cousins. _____

B. Circle the choice that completes each sentence and explains why the answer it is correct. Some sentences have more than one correct answer.

1. He doesn't have _____ uncles.
a. *any*, because "uncles" is a plural noun
b. *any*, because the sentence is negative
c. *any*, because the sentence is a question
2. There are _____ twins in her family.
a. *any*, because "twins" is a plural noun
b. *any*, because the sentence is negative
c. *lots of*, because there are a large number of twins
3. He reads _____ old books.
a. *any*, because the sentence is a question
b. *a lot of*, because there is a large number of books
c. *any*, because the sentence is negative
4. Do his cousins have _____ holidays?
a. *any*, because the sentence is a question
b. *a lot of*, because there are many holidays
c. *lots of*, because the sentence is negative
5. I have two grandfathers and two grandmothers, and I get _____ presents on my birthday.
a. *any*, because the sentence is negative
b. *lots of*, because there are many presents
c. *a lot of*, because there are many presents

Who and How Many

C. Read each sentence. Circle the correct answer.

1. (*Who / How many*) aunts do you have?
2. (*Who / How many*) takes us to the park?
3. (*Who / How many*) mothers are in the picture?
4. (*Who / How many*) cooks your dinner?
5. (*Who / How many*) are those people over there?
6. (*Who / How many*) sisters does your father have?

D. Unscramble the words to make questions.

1. How many / cousins / she / does / have / ?

2. Who / that / man / is ?

3. goes / Who / to school / with you / ?

4. apples / need / How many / you / do / ?

5. is / favorite / Who / your / uncle / ?

E. Write a question for each answer. Use *who* or *how many*.

1. _____

There are ten people in the house.

2. _____

Tyler's stepfather lives in that house.

3. _____

Her uncle has two cars.

4. _____

I have three cats.

5. _____

My grandfather takes me to the movies.

Conversation



Speaking Strategy: Use names and titles

A. Complete the conversations using these words.

Aunt

Mr.

Ms.

Uncle

cousin

Conversation 1:

Olisa: Who is that man?

Wafor: He is my father's brother.

Olisa: What do you call him?

Wafor: I call him (1) _____ Afiba.

Conversation 2:

Liam: The girl is my (2) _____. Her name is Camille. She's my aunt's child.

Nathan: Do you call her (3) _____ Camille?

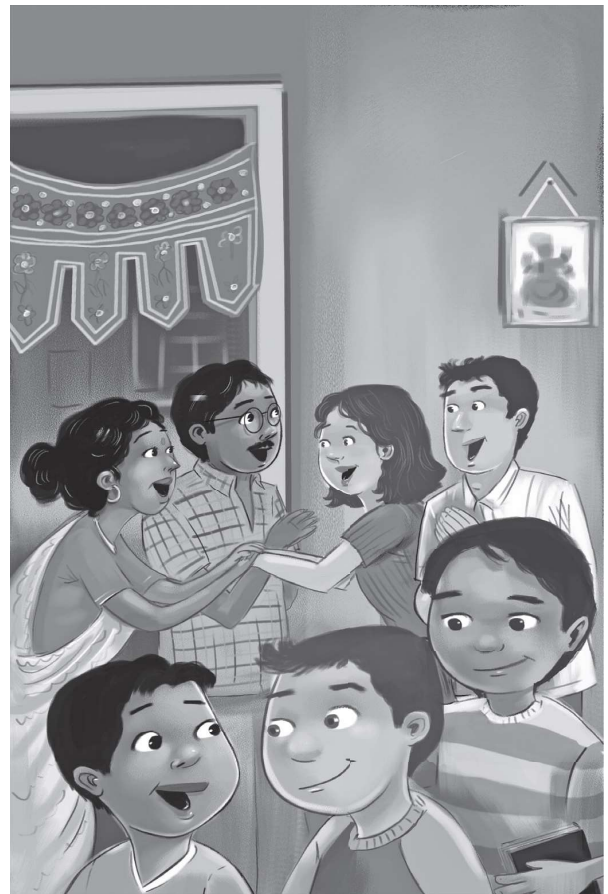
Liam: No, I don't. I call her Camille.

Conversation 3:

Elizabeth: My aunt is married to (4) _____ Jones, our math teacher.

Theresa: What do you call her now?

Elizabeth: I call her (5) _____ Joyce.



B. Write a short conversation describing your parents and two other people to a friend. Tell your friend what you call them.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

**Reading Strategy: Make predictions**

Family members can be happy together at any age.

Before Reading

A. Look at the picture. What do you think this article is about? Write two ideas.

B. Read the text. Underline the main idea in each paragraph.

What are families?

Every person and animal is part of a family. We have a mother and a father, so we all start life as someone's child. Some people live with two parents, and some with one. Some moms and dads have many children and others have one child. Sometimes children stay with their parents for a long time. Others go to live with other families. Children need a family to feed them, and keep them clean and safe. Families also teach children how to do all kinds of things from walking to talking, and how to live with other people.

Animals live in many different kinds of families, too. In many animal families, mothers stay with the babies, and the fathers look for food. But look at penguins. They are birds, so the mother penguin has an egg—a very big egg. Guess what happens? Every day, the mother goes away to look for food, and the father stays with the egg and keeps it warm under his feet. Then one day, the chick—a baby penguin—comes out of its egg, and dad helps mom bring the food home. They help the chick grow, and it learns to find food for itself. Penguins don't have many babies, but they live next to other penguin families. So they help each other a lot.

After Reading

C. Read each question then write your answer.

1. Look at your ideas in A. Are they correct? Say why or why not.

2. What is the first paragraph's main idea?

3. What is the second paragraph's main idea?

Writing



Writing Strategy: Write short sentences

A. Follow the steps to write a paragraph about someone in your family.

Steps

1. Choose a member of your family to write about. Think of someone you know a lot about.
2. Name and describe the person. Write at least three things about the person.
3. Use short sentences. Make sure every sentence has a subject and a predicate.
4. Write 20 to 40 words.

UNIT 5

Friends

Vocabulary ABC

Word Box

active	crazy	funny	polite
brave	creative	hardworking	quiet
clever	friendly	kind	smart

A. Write the word from the word box that matches each definition.

- _____ good at making new things
- _____ good at making people laugh
- _____ not talking a lot, or not making a noise
- _____ not afraid
- _____ able to understand things

B. Read each sentence. Circle the correct answer.

- It's very (*kind* / *funny*) to help sick animals.
- Mom tells us to be (*clever* / *polite*) to people.
- That joke is really (*hardworking* / *funny*). It makes everyone laugh.
- Good artists are (*brave* / *creative*).
- Joseph is good at math because he's (*clever* / *funny*).
- Mavis is (*smart* / *active*) and she never forgets things.

C. Complete each sentence using words from the word box.

- Emma is _____. She does two jobs and she has three children.
- Tanaka does lots of sports and has a lot of hobbies. She's very _____.
- Kayla is a nice person. She is polite, kind, and _____ with everyone she meets.
- My friends think I'm _____ because I take cold showers in winter!
- Godfrey doesn't say a lot. He's very _____.
- Firefighters are _____ because they risk their lives for people.



Order of Adjectives

A. Circle the correct option for each sentence.

- I want _____ pieces of cake, please.
 - big two
 - two big
- That _____ woman is our principal.
 - Vietnamese tall
 - tall Vietnamese
- There are _____ bugs in the kitchen.
 - two big green
 - two green big
- The drawing has _____ dots on top.
 - three small red
 - small red three
- Andy is wearing pair of _____ socks.
 - long red
 - red long
- I see _____ cars in the street.
 - five German black
 - five black German

B. Write the adjectives under the correct headings.

gray	great	happy	interesting	Italian
long	many	one	purple	small
Spanish	tall	Thai	twelve	yellow

number	opinion	size	color	origin

C. Match the sentence halves.

1. They're wearing long	•	• English book.
2. She's a friendly	•	• Chinese cakes.
3. We have many	•	• white socks.
4. It's an interesting	•	• American woman.
5. These are two delicious	•	• clever students in our class.

D. Write the adjectives in parentheses in the correct order.

1. My dog has _____ spots on his tail. (*big, brown, two*)
2. This is a funny story about an _____ queen. (*Indian, old*)
3. _____ boy is eating an ice cream. (*Chinese, little, one*)
4. Look at those _____ clouds. (*gray, big*)
5. We need _____ apples for the cake. (*green, small, four*)
6. I don't want this _____ sweater. (*red, big*)

Conversation



Speaking Strategy: Describe myself and others

A. Complete the conversation using these words. Some words can be used more than once.

like

funny

hardworking

Conversation

Marie: Do you know the new student?

Alice: Yes. Her name is Louise. She's from Canada.

Marie: What is she (1) _____?

Alice: She studies a lot. She's very (2) _____.

Marie: Does she (3) _____ to do fun things?

Alice: Yes, she does. She likes to tell jokes. She's very (4) _____.

Marie: I think she's a lot (5) _____ you.



B. Write a short conversation describing someone you know. Use words from Activity A.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

**Reading Strategy: Read for specific information****Before Reading**

A. You are reading an article in a school magazine. Choose three items in this list that tell how to read the article “My Crazy Cats” for details.

1. Read the title
2. Read each sentence three times
3. Look for important words
4. Copy important sentences into a notebook
5. Ask friends to help you
6. Look for important phrases

B. Read the article. Underline the adjectives that give details.

My Crazy Cats

You know that people are all different, but do you know cats are all different, too? There are three cats in my house, Matilda, Toby and Rose. They're all very different, but they're all crazy!

Matilda and Toby are thirteen years old, and they're twins. They're the same orange color, but they're so different. Matilda, the girl, is clever—cats are ALL clever! She's fat and round, and she sleeps a lot on the bed. She's friendly with me, and her brother, Toby. She also likes our dog, but she hates Rose! Matilda isn't very brave, and she doesn't like meeting new people. She goes into a cupboard when new people come into the house.

Toby is really big—he's like a small tiger. He eats and sleeps a lot, but he's also active. He runs around the house and yard. Sometimes he tries to catch birds, but he never does. He's friendly with everyone. He likes all the other animals, and everyone loves him. He's quiet and he sits on top of the sofa and watches everything from there.

Rose is three years old. She isn't from the twins' family, so she looks different. She's brown and black, and she has white legs. She's friendly with people, and with Toby. She hates Matilda because Matilda wants to eat all the food. Rose is funny because her best friend is our dog, Fred. She's very active, and she plays with Fred and Toby a lot. Sometimes she sleeps on top of the TV!

Fred, the dog likes cats, and he's friendly and kind to them. But he knows there's something crazy about all of them!

After Reading

C. Write your three answers from Activity A. Then give examples of them from the text.

1: _____

Example: _____

2: _____

Example: _____

3: _____

Example: _____

Writing



Writing Strategy: Describe people and their personalities

A. Follow the steps to write a description of a famous person you like.

Steps

1. Choose a famous person that you like. It can be a sportsperson or movie star, explorer, scientist, etc.
2. Write at least three sentences to describe the person and say why you like him or her.
3. Use adjectives to describe how that person looks and is.
4. Write 20 to 40 words.

UNIT 6

People in the Community

Vocabulary ABC

Word Box

cleaner	crowded	hero	nurse
community	doctor	librarian	police officer
cook	firefighter	neighborhood	principal

A. Match the jobs to the things they do.

1. principal	•	• helps sick people
2. police officer	•	• is the head teacher in a school
3. cook	•	• makes food
4. nurse	•	• stops people doing bad things

B. Read each sentence. Circle the correct answer.

1. The (*librarian* / *principal*) helps me find good books.
2. The (*cleaner* / *hero*) is washing the window.
3. The (*nurse* / *firefighter*) stops fires.
4. I'm sick and I need to see the (*cook* / *doctor*).

C. Complete each sentence using words from the word box.

1. A _____ is the part of the town that we live in.
2. A _____ works in a library.
3. A _____ works with the doctor to keep us healthy.
4. A _____ place is full of people.
5. A _____ is very brave.
6. A _____ is a group of people that live near each other, or like the same things.

***There is / There are*****A. Choose the correct phrase to complete each sentence.**

1. _____ several good shows on television this week that I want to see.
 - a. There is
 - b. There are
 - c. There isn't
 - d. There aren't
2. _____ any notebooks in the drawer?
 - a. There is
 - b. There are
 - c. Is there
 - d. Are there
3. _____ a police officer coming to help us.
 - a. There is
 - b. There are
 - c. There isn't
 - d. There aren't
4. _____ a library in your town?
 - a. There is
 - b. There are
 - c. Is there
 - d. Are there

B. The underlined word in each sentence is wrong. Write the correct word.

1. There isn't any children at that party. _____
2. Is there many books on the table? _____
3. There aren't any chance of getting there on time. _____
4. There is a lot of cars in the parking lot. _____
5. Are there a dogs in that house? _____
6. There are only one door into that building. _____

Prepositions of Place

C. Complete each sentence using these prepositions.

next to

on

in front of

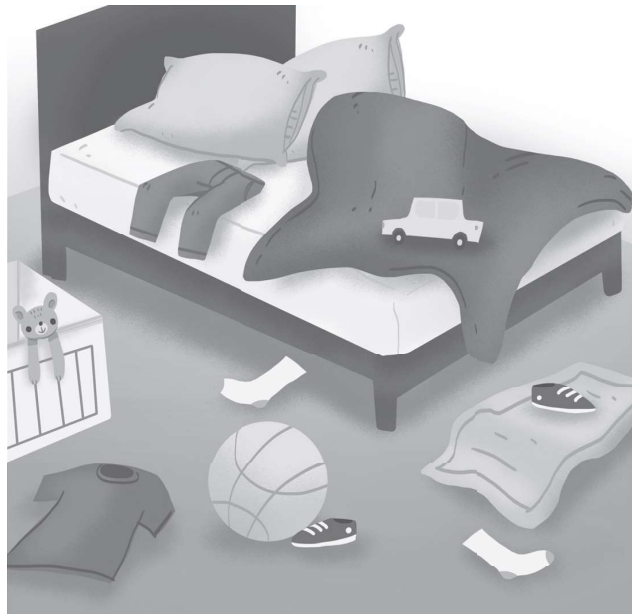
in

behind

1. Don't stand _____ me. I can't see the movie.
2. I sit _____ my friend in class, so we can work together.
3. Grandpa is sleeping _____ his chair.
4. She put an eraser in front of the ruler. The ruler is _____ the erasers.
5. The birthday present is _____ the box.

D. Look at the picture and complete the sentences using prepositions.

1. The pants are _____ the bed.
2. The ball is _____ the T-shirt.
3. One shoe is on the mat _____ the bed.
4. The teddy bear is _____ the box.
5. One sock is _____ the bed.
6. The toy box is _____ the T-shirt.



Conversation



Speaking Strategy: Ask for directions

A. Complete the conversation using these words or phrases.

Is there

behind

Where is

next to

I'm looking for

Adam: Hi, Agnes.

Agnes: Hi, Adam. The street is so crowded today.

Adam: I know. Stand (1) _____ me, on my left. Where are you going?

Agnes: (2) _____ a library.

Adam: Why?

Agnes: I'm writing an article about the job librarians do.

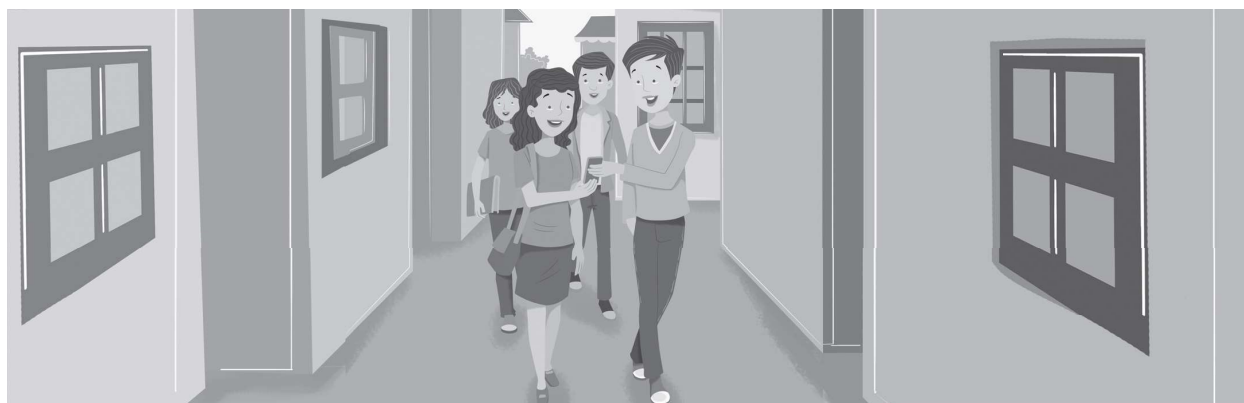
Adam: That's cool.

Agnes: (3) _____ a library around here?

Adam: Let me look . . . Yes, my phone says there is.

Agnes: (4) _____ it?

Adam: It's (5) _____ the City Hall. You can walk around the City Hall to get there.



B. Write a short conversation between two people. Use at least three words or phrases from Activity A.

A: _____

B: _____

B: _____

A: _____

A: _____

B: _____

Reading



Reading Strategy: Read for specific information about places



Before Reading

A. This is a report about the city of Seattle, Washington. Choose three items that help you find specific information about the city.

1. Read the title.
2. Find mistakes in the text.
3. Look for key words and phrases about Seattle.
4. Make a computer file with the facts.
5. Look for details about Seattle.

B. Read the text. Underline the specific information.

About Seattle

Seattle is in the northwest of the United States. It is in the state of Washington. It has warm, dry summers and cool, wet winters. It is famous for its rainy winters.

Seattle is thousands of years old. It is now a large city.

Today, Seattle is about 217 square kilometers in size. About 700,000 people live there. Many big companies, like the online company Amazon, work from there. It is a very important place in the Internet world.

After Reading

C. Write the three answers from Activity A. Then give an example of those items from the text.

Example: _____

Example: _____

Example: _____

Writing



Writing Strategy: Complete an online survey

A. Complete the online survey about jobs.

Your name: _____

Name of your neighborhood: _____

Most important jobs in the neighborhood: _____

Write what job you want to do: _____

Write why you like this job: _____